Interventions to improve adherence to antiretroviral therapy: a rapid systematic review

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Introduction: Access to antiretroviral treatment (ART) has substantially improved over the past decade. In this new era of HIV as a chronic disease, the continued success of ART will depend critically on sustained high ART adherence. The objective of this review was to systematically review interventions that can improve adherence to ART, including individual-level interventions and changes to the structure of ART delivery, to inform the evidence base for the 2013 WHO consolidated antiretroviral guidelines.

Design: A rapid systematic review.

Methods: We conducted a rapid systematic review of the global evidence on interventions to improve adherence to ART, utilizing pre-existing systematic reviews to identify relevant research evidence complemented by screening of databases for articles published over the past 2 years on evidence from randomized controlled trials (RCTs). We searched five databases for both systematic reviews and primary RCT studies (Cochrane Library, EMBASE, MEDLINE, Web of Science, and WHO Global Health Library); we additionally searched ClinicalTrials.gov for RCT studies. We examined intervention effectiveness by different study characteristics, in particular, the specific populations who received the intervention.

Results: A total of 124 studies met our selection criteria. Eighty-six studies were RCTs. More than 20 studies have tested the effectiveness of each of the following interventions, either singly or in combination with other interventions: cognitive-behavioural interventions, education, treatment supporters, directly observed therapy, and active adherence reminder devices (such as mobile phone text messages). Although there is strong evidence that all five of these interventions can significantly increase ART adherence in some settings, each intervention has also been found not to produce significant effects in several studies. Almost half (55) of the 124 studies investigated the effectiveness of combination interventions. Combination interventions tended to have effects that were similar to those of single interventions. The evidence base on interventions in key populations was weak, with the exception of interventions for people who inject drugs.

Conclusion: Tested and effective adherence-enhancing interventions should be increasingly moved into implementation in routine programme and care settings, accompanied by rigorous evaluation of implementation impact and performance. Major evidence gaps on adherence-enhancing interventions remain, in particular, on the cost-effectiveness of interventions in different settings, long-term effectiveness, and effectiveness of interventions in specific populations, such as pregnant and breastfeeding women. © 2014 Wolters Kluwer Health | Lippincott Williams & Wilkins

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Background

Antiretroviral treatment (ART) has converted a highly fatal HIV infection into a chronic condition that requires lifelong care [1]. Within the past decade, worldwide access to ART has improved significantly, with almost 10 million people receiving ART by the end of 2012 [2]. In addition to its life-prolonging effects, ART can also reduce HIV transmission to uninfected people [3,4]. In this new era of HIV treatment, the continued success of ART will depend on improving our understanding of when to initiate therapy, creating continuity of care, and ensuring high treatment adherence. Adherence is the extent to which a person uses a medication according to medical recommendations, inclusive of timing, dosing, and consistency. Arguably, adherence is the most critical factor in ensuring ART success, because without good adherence, treatment failure is likely, leading to avoidable HIV-related morbidity and mortality. Additionally, imperfect adherence increases the risk of developing resistant HIV strains and transmitting the virus to others [5-7]. Because adherence behaviours and patterns can profoundly affect an individual's treatment response and potentially narrow future therapeutic options, improving and sustaining ART adherence is a critical component and priority of public health efforts.

People living with HIV and their care providers often face challenges in ensuring good adherence. A 2011 meta-analysis, which pooled ART adherence of 33 199 adults in 84 observational studies, reports that only 62% of individuals took at least 90% of their prescribed ART doses [8]. Given these adherence difficulties, effective, feasible and acceptable interventions to enhance ART adherence are urgently needed to ensure the continued success and clinical and financial sustainability of the global ART scale-up [9–11]. Multiple systematic reviews and meta-analysis of ART adherence-enhancing interventions have been conducted over the past few years, but these studies have often been limited to particular interventions, populations, or settings [12–16].

To inform the evidence base for the 2013 WHO consolidated guidelines on the Use Antiretroviral Drugs for Treating and Preventing HIV Infection [17], we conducted a rapid systematic review synthesizing the research results on ART adherence-enhancing interventions across intervention types, populations, and settings. Our review advances the existing literature in three ways: first, it is the most comprehensive compilation of the evidence on adherence-enhancing interventions to date; second, it allows evaluation of robustness of interventions across settings; and third, we indicate studies that focus on specific populations of particular interest because of comorbidities and other vulnerabilities that may interfere with their ability to

adhere to ART. In addition to the contribution to the WHO 2013 consolidated guidelines, our review aims to provide a guide for ART programme managers, policy makers, and researchers to the portfolio of ART adherence-enhancing interventions for practice, policy and further study.

Methods

General methodology of rapid systematic reviews

We conducted a rapid systematic review of the global evidence on interventions to improve ART medication adherence. Rapid systematic reviews differ from traditional systematic reviews in that they utilize pre-existing systematic reviews to identify relevant research evidence in addition to screening databases for recent primary studies [18–21]. This practice is useful for making health policy decisions, because it allows examination of the evidence while ensuring that information is assimilated as fast as possible given prior work [18–24].

Using pre-existing systematic reviews to identify relevant primary articles reduces the time needed to identify the relevant body of evidence on a particular topic. However, given that the time required to conduct, complete, and publish a systematic review typically ranges from 1 to 2 years [20,22], synthesis solely based on pre-existing systematic reviews runs the danger of failing to incorporate evidence that has accrued over the most recent few years. We thus supplement our systematic review of systematic reviews, with a complete screening of databases of primary evidence, but — in order to maintain rapidity in the identification of primary studies — we constrained these searches to the past 2 years (2010—2012) and to randomized controlled trials (RCTs).

Search strategies

To identify systematic reviews, we conducted searches in the Cochrane Library, EMBASE, MEDLINE, Web of Science, and WHO Global Health Library (which includes both regional and global indices). The search algorithms are shown in Boxes A1 and A2 in the appendix (http://links.lww.com/QAD/A499). Abstracts from conferences and meetings were excluded because they do not undergo the same level of peer review as published full-text articles and they do not provide the necessary references for extracting study-level data. Publications on adherence interventions were excluded if they were letters to the editor, editorials, commentaries, or opinion articles. We further excluded systematic reviews of interventions studying programme retention, efficacy of combination antiretrovirals (fixed or multiple medications), dosing strategies, or use of antiretrovirals for pre-existing or post-exposure prophylaxis. We did not limit our search to particular times, locations, or languages. Additionally, we searched ClinicalTrials.gov, Cochrane Central Register of Controlled Trials, EMBASE, MEDLINE, Web of Science, and WHO Global Health Library for RCTs published between 1 September 2010 and 31 August 2012 that investigated interventions targeted towards improving ART adherence. To be included in this review, RCTs could report an adherence intervention as the primary or secondary aim or simply report adherence measurements in the presence of an intervention. Studies comparing or validating adherence measurement approaches without reporting on an adherence-enhancing intervention were excluded. We followed the reporting standards described in the Preferred Reporting Items for Systematic Reviews and Meta-Analyses (PRISMA) statement [25].

Study selection

Three investigators (K.C., M.P., and O.O.) worked independently, completing separate screenings of the literature. We screened titles and abstracts of studies that were identified in previous systematic reviews on the effectiveness of interventions aimed at increasing antiretroviral adherence; as well as titles and abstracts of records identified in the search of databases for RCTs investigating adherence interventions. All records were screened by two of the three reviewers; two reviewers

have been found to be sufficient to carry out a highquality systematic review [26]. The same reviewers used the inclusion and exclusion criteria to independently assess the full eligibility of studies identified in the databases. Reviewers were not blinded to study authors, conclusions, or outcomes, because blinding is complicated to implement and has been shown to have little effect on the quality of systematic reviews [27]. Once all potentially relevant full-text articles and abstracts were identified, the three reviewers achieved consensus regarding eligibility and extracted data onto a standardized extraction form. Where consensus was not possible, a fourth reviewer (T.B.) served as arbiter. After relevant systematic reviews were identified, we searched for the primary studies featured in these reviews and extracted the data from the studies. Data entry was compared, and discordant information was resolved by consensus through data checks and discussion between the data extractors. When necessary, the further reviewer (T.B.), who guided but was not directly involved in the primary data extraction process, was asked to mediate. Figures 1 and 2 show flowcharts of the study selection processes.

Data extraction

We organized the synthesis of results by adherence intervention type, that is, the actual intervention activity, such as directly observed therapy (DOT) or depression

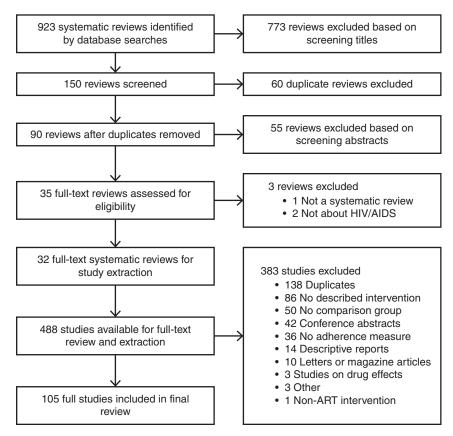


Fig. 1. Flowchart of study selection process based on systematic reviews of ART adherence-enhancing interventions. ART, antiretroviral therapy.

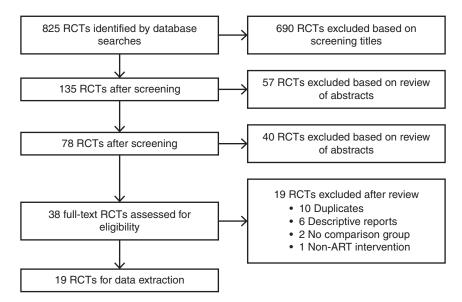


Fig. 2. Flowchart of study selection process of randomized controlled trials of ART adherence-enhancing interventions. RCTs, randomized controlled trials. ART, antiretroviral therapy.

treatment. In addition to the intervention types, we extracted from the studies the following data: author and year of publication, study period, study design, country of study, population, source of information, and healthcare setting, in which the study took place; study duration, sample size, loss to follow-up, intervention, control group, adherence measure, and study results. Web Appendix, http://links.lww.com/QAD/A506 shows the study characteristics; Table 1 provides an overview of the different adherence-enhancing interventions that were tested in the studies and reports the results by outcome measure. We report on results for subjective adherence measures (self-report by patients), objective adherence measures (pill count, pharmacy refill, and electronic monitoring), and the biological correlates of adherence (viral load, CD4+ cell count, and change in body weight). A few studies report composite adherence indices incorporating information from several outcome measures. We do not include the results in terms of these outcome measures in our review, because the use of these indices is usually particular to one study, and all studies using indices also report results in terms of outcome based on individual measures.

Results

A total of 124 studies met our selection criteria (Figures 1 and 2). These studies included 86 RCTs, 6 non-randomized controlled trials (NRCT), 19 before-after studies, 8 cohort studies, 4 case-control studies, and 1 cross-sectional study. Seventy-five studies were carried out in North America, 30 in Africa, 11 in Europe, 4 in Asia, 3 in Central and South America, and 2 in Australia. Publication intensity in studies testing ART

adherence-enhancing interventions increased over time; each year before 2003 three or fewer articles were published, whereas in 2003 and thereafter, at least six articles were published each year and in many years more than 10 articles (Web Appendix, http://links.lww.com/QAD/A506).

Almost half (55) of the 124 studies investigated the effectiveness of combination interventions, that is, interventions that were composed of several clearly identifiable components. The most commonly tested interventions were cognitive-behavioural therapy (CBT) (60), followed by education (28), treatment supporters (26), DOT (20) and active reminder devices (20). The less commonly tested intervention types included structural interventions (such as changes in the person delivering ART, or in the location where ART were provided) (10), counselling (8), nutritional support (7), financial incentives (5), passive reminder devices (5), and drug use treatment (4). Active reminder devices included both telephone reminders and other technologies, such as pagers and pillboxes with in-built timers and alarms. Passive reminder devices included pillboxes and diary cards. Detailed information on intervention types and the interventions are shown in Table 1. Commonly (in 29) studies), CBT, education or counselling were combined with other interventions. DOT, passive reminder devices, treatment supporters, nutritional support, and financial incentives were combined with other interventions in more than two-fifths of the studies, whereas the other interventions were less likely to be investigated in combination.

The synthetic picture that emerges becomes even more complex when the success of particular interventions is considered across different outcomes. Table 2 shows the

Table 1. Adherence-enhancing interventions and results.

						Re	Results			
Authors)	Intervention type	Intervention	SR	PC	PR	EM	۸۲	CD4+	WC	0
Blank <i>et al.</i> , 2011 [28]	Structural intervention	Advanced practice nurse for monitoring and managing ART	ı	1	ı	ı	>	z	1	1
Berg et al., 2011 [29]	DOT, other	ART DOT and methadone maintenance therapy	I	>	ı	>	>-	I	I	I
Chung et al., 2011 [30]	Counselling, ARD	Intensive adherence counselling, pocket alarm device, or both	ιŞ	≻ §	>	ι §	>	Z	I	I
de Costa et <i>al., 2</i> 012 [31] de Bruin <i>et al.,</i> 2010 [32]	Counselling CBT	Adherence counselling brief motivational interviewing utilizing	Ξ Ι	9 1	1 1	<u> </u>	۱ >	1 1	1 1	1 1
	(0)	EM results								
Duncan et <i>al.</i> , 2012 [33]	CBT	Mindfulness-based stress reduction strategies for reducing ART	Z	I	I	I	I	I	I	I
Fisher <i>et al.</i> , 2011 [34]	CBT, education	Interactive computer-based antiretroviral adherence promotion	>	I	ı	I	Z	ı	ı	ı
		programme consisting of educational materials, goal selection,								
		and targeted interventions rocused on monvational and behavioral strategies for improving adherence								
Hardy et al., 2011 [35]	ARD	Personalized mobile phone reminder system for adherence	>	>	I	z	I	I	I	I
Holstad et al., 2011 [36]	CBT	Motivational interviewing group sessions involving exploring	ı	I	I	>	>	Z	I	I
		day-to-day experiences, identifying barriers to adnerence, exploring motivations and adherence strategies								
Kalichman <i>et al.</i> , 2011a [37]	CBT, education	Counselling about effective decision-making, providing education,	ı	>	ı	ı	z	1	ı	ı
		and developing skills to avoid drug use, unsafe sexual practices,								
Kalichman <i>et al.</i> 2011 [38]	Counselling	Counselling sessions via mobile phones	>	>	ı	ı	ı	ı	ı	ı
Leon et al., 2011 [39]	Counselling, structural	Home care monitoring through an internet-based clinical system	· Z	. 1	z	1	Z	z	ı	ı
	intervention	that provides consultation, telepharmacy, access to a library of								
		resources, and a community of other individuals with HIV								
Pyne <i>et al.</i> , 2011 [40]	Depression treatment	Depression treatment through a clinical team consisting of a	Z	I	I	I	I	I	I	I
Bamiros Carcia and Cota	CBI	psychiatrist, a case manager, and pharmacist	>				>	Z		
Natities-Calcia and Core 2012 [41]	Col	nuise-ted counselling sessions seeking to summare development and use of skills needed for proper treatment-taking behaviour,	-	I	I	I	-	Z	I	I
		enhancing self-efficacy, and reinforcing positive attitudes toward								
B. ii ~ ct ~ (2010 [42]	Troops to the control T	treatment-taking in the participant	2				2			
Kuiz et <i>di., 2</i> 010 [42]	reatment supporters, education	reer-ieu ueatment with baseiine psycho-euucational component	Z	I	ı	I	Z	I	ı	ı
Sabin <i>et al.</i> , 2010 [43]	ARD	EM feedback	I	ı	ı	>	Z	>	ı	ı
Safren et al., 2012 [44]	CBT	Cognitive-behavioural therapy for adherence and depression	I	ı	ı	>	Z	z	ı	I
Uzma et al., 2011 [45]	ARD	Phone call reminders as memory aids	>	I	ı	ı	>-	ı	ı	>
Zubaran <i>et al.,</i> 2012 [46]	CBT	Motivational interviews with information to promote motivation for	I	ı	I	I	ı	I	I	Z
Dilorio et al. 2003 [47]	CRT education other	adherence Nurse counsellor-led motivational interview sessions, alcoholics	Z							
(Amico et al., [48])		anonymous videotape, education materials								
Fairly et al., 2003 [49] (Amico	ARD, PRD, CBT,	Nurse-led education about HIV and adherence, telephone-based	>	ı	ı	1	Z	Z	ı	I
et al. [48])	education	support; medication planners, SMS text messages, medication								
		box, and medication alarms					:	:		:
Coujard <i>et al., 2</i> 003 [50] (Amico <i>et al.</i> [48])	CBI, PKD, education	Personalized educational diagnoses made for each patient, planning cards, pill hoxes	(,	I	I	I	Z	Z	I	Z
Lyon 2003 [51] (Amico et al.	CBT, education,	Education on medication choices, side effects, and nutrition	>	ı	ı	ı	3	3	ı	ı
[48])	nutritional support	treatments								
Mann, 2001 [52] (Amico <i>et al.</i> [48])	Other	Future writing	Z	I	I	ı	I	I	I	I
Margolin <i>et al.</i> , 2003 [53] (Amico <i>et al.</i> [48])	CBT	Manual-guided group therapy sessions with harm reduction skills training, adherence training, and exploration of barriers to	>-	I	I	I	>	I	I	I
		adherence								
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CBT FRO connecting. Wederdron counsiling juli boxes, detection on public solid or the control of	Aumors and year (review authors)	Intervention type	Intervention	SR	PC	PR	EM	۸۲	CD4+	WC	0
CRI. ARC education influence detection sossions about antichosoiral medication and Y = N Y Y CRI. ARC education influence detection sossions about antichosoral medication and a consolidate and table about a firm page, or pillors with timer integrated into box N	McPherson-Baker et al., 2000	CBT, PRD, counselling,	Medication counselling, pill boxes, education on problem solving	1	1	>	ı	z	z	1	>
Certain control in the control of th	[54] (Amico e <i>t al.</i> [48]) Molassiotis <i>et al</i> 2003 [55]	education CBT ARD education	strategies Individual education secsions about antiretroviral medication and	>	ı	ı	I	Z	>	I	>
Times, page, or pillox with timer integrated into box N N N N Councelling education included incharacterial and counselling exestion with a trained N N N N N Inchestion Education and councelling exestion with a trained N N N N N N N Inchestion Education and councelling exestion with a trained N N N N N N N Inchestion and the councelling control of the councelling of the color of a Inchestic of a Inchestion of A N N N N N N N N N N N N N N N N N N	(Amico et al. [48])		side effects, weekly counselling, and follow-up phone calls	-					-		-
Currenting education Indevidual educational and counselling sessions with a trained Y or Y Or - Or - Or - Or - Or - Or -	Murphy <i>et al.</i> , 2002 [56]	CBT	Intervention sessions by cognitive-behavioural therapist and	Z	I	ı	ı	I	I	ı	I
Conneciling education (Christian and counselling sessions with a trained Y Y Y Y - Christian (Christian education and counselling sessions with a trained Y Y - Y Y - Y Y - Y Y -	Powell-Cope <i>et al.</i> , 2003 [57]	ARD	posturate transcription of the state of the pager, or pillbox with timer integrated into box	Z	ı	1	ı	ı	I	ı	1
Efficient incentive, consisting the function models focused on patient empowement, HV — — — N N N N Deficient models focused on patient empowement, HV — — — N N N N Deficient models focused on management of a physical description of medications, and reflection management of a physical description of medications, and reflection management of the function of the description of medications, and reflection models followed by the medications are of description of medications, and reflections are of the medications and reflections are of the medications and reflections of the medications and reflections of the medications are defined by the medications and reflections are defined by the medication and assistance with medications and reflection management approach. Statistically, should be a physically of the medication material, counselling. Nancyclot to physician for follow-up to medications and identifying a physical physi	(Allieo et <i>al.</i> , [49]) Pradier et <i>al.</i> , 2003 [58] (Amico	Counselling, education	Individual educational and counselling sessions with a trained	>-	ı	ı	I	>-	I	ı	1
Historial incentives, Casimizer for abhevence, and side-effects information interviewing and interviewing and interviewing and monking interviewing and monking interviewing and an interviewing and an interviewing and an interviewing and an interviewing and an interviewing an interviewing and an interviewing and an interviewing	et al. (461) Rawlings et al., 2003 [59] (Amico et al. [48])	CBT, education	Function modules, focused on patient empowerment, HIV pathogenesis and treatment, and medication management or adhernce, and education modules focused on names and physical descriptions of modifications chean instructions.	ı	ı	ı	Z	z	Z	ı	I
Financial incentives, Cusponized medication schedules, daily reminders, with or without care increasing cash incentives and incentives are designed by the control of the cash incentives and the cash incentives and incentive cash incentives and incentive cash incentives the cash increasing cash			MEMS, importance of adherence, and side-effects								
Life-Steps protocol, a single-sestion interviewing the phase advanced to the characteristic perhabitional, problem-solving, and motivational interviewing techniques to enhance anotherion, relative and enterviewing techniques to enhance to the characteristic perhaps and the characteristic perhaps and the characteristic perhaps that interfere with because a deterrence to the characteristic perhaps that interfere with need follow-up telephone review and the characteristic perhaps that interfere with medication self-nanigament (Y) = Y	Rigsby <i>et al.</i> , 2000 [60] (Amico <i>et al.</i> [48])	Financial incentives, ARD	Customized medication schedules, daily reminders, with or without cash incentives	I	1	I	>-	Z	I	1	I
ARD Oaily pill dary, paged electronic reminder plantour tweeve, CBI, education Feedback on adherence support, side effects information ocurselling, Nurse-led DOT and adherence support, side effects information CBI, education, Psycho-education material, counselling support Treatment supporters, Peer support sessions, in which ART patients discuss their feelings, CBI Treatment supporters, Medication diaries and counsellings, Treatment supporters,	Safren <i>et al.</i> , 2001 [61] (Amico <i>et al.</i> [48])	CBT	Life-Steps protocol, a single-session intervention utilizing cognitive-behavioural, problem-solving, and motivational interviewing techniques to enhance motivation, rehearse adherence-related behaviours, and solve problems that interfere with adherence to have been problems.	>	I	1	ı	ı	I	1	I
Egy education feedback on adherence, rooted in social cognitive theory, education and assistance with medication self-management self-management self-management self-management self-management supportes, between ceupont, side effects information of courselling relayed to physician for follow-up to courselling. Treatment supportes, Structured home-based support for education and identifying N = P = P Y =	Safren <i>et al.</i> , 2003 [62] (Amico et <i>al.</i> [48])	ARD	Daily incurrances, was one tonowed exceptions review Daily and larry, paged electronic reminders through www. meetinom.com	I	ı	ı	>	I	ı	1	1
DOT, counselling Nurse-led DOT and adherence support, side effects information ounselling relayed to physician for follow-up counselling Treatment supporters, Medication daires and counselling support Nurritional supporters DOT DOT, TWOT, or WOT; provided by patient-selected treatment supporters, ABD Treatment supporters, Medication daires and counselling Treatment supporters DOT DOT, TWOT, or WOT; provided by patient-selected treatment supporters, ABD Treatment supporters, Medication daires and counselling Treatment supporters DOT DAOT, TWOT, or WOT; provided by patient-selected treatment ABD Treatment supporters, Treatment supporters, Treatment supporters, ABD Treatment supporters, Treatment supporters, ABD Treatment supporters, ABD Treatment supporters, Treatmen	Smith <i>et al.</i> , 2003 [63] (Amico <i>et al.</i> [48])	CBT, education	Feedback on adherence, rooted in social cognitive theory, education and assistance with medication self-management skills	ı	I	I	>-	Z	I	I	I
treatment supporters, between the professions, in which ART patients discuss their feelings, and attitudes about ART (ears and attitudes about ART) Treatment supporters, between the search of the primary income earner in his/her family; rations for a total of seven household members if patient is primary income earner in his/her family; rations for a total of seven household members if patient is primary income earner in his/her family; rations for a total of seven household members if patient is primary income earner in his/her family; rations for a total of seven household members if patient is primary income earner in his/her family; rations for a total of seven household members if patient is primary income earner in his/her family; rations for a total of seven household members if patient is primary income earner in his/her family; rations for a total of seven household members if patient is primary income earner in his/her family; rations for a total of seven household members if patient is primary income earner and patients and to discuss transment benefits and side effects DOT DOT SMS from study clinicians asking 'How are yout' requiring a Y Y N - N N - N N - N -	Stenzel et al., 2001 [64]	DOT, counselling,	Nurse-led DOT and adherence support, side effects information	3	ı	ı	I	3	3	ı	1
Treatment supporters, Structured home-based support for education and identifying Treatment supporters, Structured home-based support for education and identifying Treatment supporters, Structured home-based support sessions, in which ART patients discuss their feelings, N N N Featment supporters, Medication diaries and counselling Nutritional support supporters, Medication diaries and counselling Treatment supporters, Medication diaries and counselling Nutritional support and partially, rations for a total of seven household number is fibile faring income earner in his/her family, rations for a total of seven household NN N Y N N Home wists by treatment supporters to promote adherence through Advantage of discuss treatment benefits and side effects DOT DAOT, TWOT, or WOT; provided by patient-selected treatment by N Y N N supporters (from the community or the patient's family) Treatment supporters, Treatment supporters of the patient's family) Treatment supporters of the patient's family and treatment supporters of community-based model of ART care AND Treatment supporters of Calendar for record-keeping of dose intake, or treatment supporters of treatment supporters of treatment supporters of treatment supporters of the patient's family and treatment supporters of the patient's family and the patient's family and treatment supporters of the patient's family and the patient's family a	(Amico et al. [48])	other CRT adjustion	relayed to physician for follow-up Devebasaducation, aducation material, councelling cumont	Z			1	>	1		1
Treatment supportes, Structured home-based support for education and identifying N - Y - Y N Structured home-based support sessions, in which ART patients discuss their feelings, N N N Fears and attitudes about ART Structured home-based in which ART patients discuss their feelings, N N N Fears and attitudes about ART Structured supporters, Medication diaries and counselling Nutritional support CBT Treatment supporters, Medication diaries and counselling Nutritional support sessions, in which ART patient is primary income earner in list-her family, rations for a total of seven household members if patient is primary income earner. Home visits by treatment supporters to promote adherence through N N Y - N N N supporters from the community or the patient-selected treatment supporters of mutritional support within a nutritional support within a nutritional support supporters of donations asking 'How are you'r requiring a N N N N N - N N N N N N N N N N N	et al. [48])	counselling	sychocoacon, coocaron macera, comiscinis support	<u>-</u>				-			
Treatment supportes, Rear and attitudes about ART patients discuss their feelings, N = - N N N Fear support sessions, in which ART patients discuss their feelings, N = - N N N N N N N N N N N N N N N N N	Berrien <i>et al.,</i> 2004 [66] (Bain-Brickley <i>et al.</i> [67])	Treatment supporters, education	Structured home-based support for education and identifying barriers for intervention group	Z	I	>	I	>	Z	I	1
Treatment supporters, Medication diaries and counselling CBT CBT CBT CBT CBT CBT CBT CB	Funck-Brentano et al., 2005 (68) (Bain-Brickley et al. (67)	Treatment supporters, CBT	Peer support sessions, in which ART patients discuss their feelings, fears and attitudes about ART	z	1	I	I	z	Z	I	I
Nutritional support Food rations (individual rations if patient is not the primary income earner in his/her family; rations for a total of seven household members if patient is primary income earner) Treatment supporters Home visits by treatment supporters to promote adherence through N N Y N N acceptable effects DOT DAOT, TWOT, or WOT; provided by patient-selected treatment benefits and side effects DOT Supporters (from the community or the patient's family) Treatment supporters, Treatment supporters and/or nutritional support within a N Y Y N Community-based model of ART care ARD SMS from study clinicians asking 'How are you?' requiring a Y N - N Calendar for record-keeping of dose intake, or treatment supporters N N N N N N N N N N N	Wamalwa <i>et al.</i> , 2009 [69] (Bain-Brickley <i>et al.</i> [67])	Treatment supporters, CBT	Medication diaries and counselling	Z	ı	ı	ı	Z	Z	ı	I
Treatment supporters Home visits by treatment supporters to promote adherence through N N – – Y N N – – Y N N – – – Y N N – – – Y N N – – – Y N N – – – Y N N – – – Y N N – – – –	Cantrell <i>et al.</i> , 2008 [70] (Bärnighausen <i>et al.</i> [71])	Nutritional support	Food rations (individual rations if patient is not the primary income earner in his/her family; rations for a total of seven household members if patient is primary income earner)	1	1	>-	1	1	Z	1	I
DOT DAOT, TWOT, or WOT; provided by patient-selected treatment — — — — N N N supporters (from the community or the patient's family) Treatment supporters (from the community or the patient's family) Treatment supporters, Treatment supporter and/or nutritional support Community-based model of ART care SMS from study clinicians asking 'How are you?' requiring a Y — — — Y — — Y — — — Y — — — Y — — — Y — — — Y — — — — Y — — — — Y — — — — Y — — — Y — — — — Y — — — — Y — — — — Y — — — — — N — — — —	Chang <i>et al.,</i> 2010 [72] (Bärnighausen <i>et al.</i> [71])	Treatment supporters	Home visits by treatment supporters to promote adherence through questions and pill count, and to discuss treatment benefits and side effects	Z	z	I	ı	>-	Z	I	I
Treatment supporters, Treatment supporters, Treatment support within a reamonal support within a reamonal support within a N Y Y N Treatment support support within 48 h response within 48 h re	Idoko et al., 2007 [73]	DOT	TWOT,	I	ı	ı	I	Z	z	ı	I
ARD SMS from study clinicians asking 'How are you?' requiring a Y Y Y Tesponse within 48 h Treatment supporters, Calendar for record-keeping of dose intake, or treatment supporters N N	(Barnighausen et <i>a</i> l. [71]) Kabore et <i>a</i> l., 2010 [74]	Treatment supporters,	supporters (from the community or the patient's family) Treatment supporter and/or nutritional support within a	>	>	I	I	I	z	I	I
ARD SMS from study clinicians asking 'How are yout' requiring a Y Y - 71) response within 48 h Treatment supporters, Calendar for record-keeping of dose intake, or treatment supporters N N	(Bärnighausen et al. [71])	nutritional support	community-based model of ART care	:				:			
Treatment supporters, Calendar for record-keeping of dose intake, or treatment supporters N – – – – – N	Lester <i>et al.</i> , 2010 [75] (Bärnighausen <i>et al</i> . [71])	ARD	SMS from study clinicians asking 'How are you!' requiring a response within 48 h	>-	I	I	I	>-	I	I	I
	Mugusi et al., 2009 [76] (Rännighausen et al. [71])	Treatment supporters,	Calendar for record-keeping of dose intake, or treatment supporters	Z	I	I	I	I	z	z	I

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z	Z	z	ı	ı		I	ı	z		ı	I	>	ı		ı	Z	z		ı	>	Z	I	z		>	7	Z	>	>	
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I	z	z	>	z		I	z	>		ı	I	I	8		z	z	ı	>	-	>	Z	z	>		Z		I	ı	>	
	reament supporter Supplementary feeding with ready-to-use fortified, energy-dense,	Supplementary feeding with ready-to-use fortified, energy-dense, linit paste	Treatment supporter-delivered DAOT, patient education about	rearment, identification and mitigation of adherence barriers. Five different models of ART delivery; three	community-based models (doctor-led primary care clinic, nurse-led primary care clinic, integrated primary care clinic) and two hospital-based models (rural district hospital, hospital-based special is service)	Different types of SMS (short daily reminders, long daily messages,	short weekly reminders, or long weekly reminders) Diary cards with calendars showing medication dosing schemes	TWOT at nearby clinics, pill counting, and treatment support	one initial and and an	Assignment to non-physician clinicians	Treatment supporters (from the community or the patient's family) provided psycho-social support	Treatment supporters provided DOT, assisted in reporting and	managing adverse effects, and reminded patients of drug pick-up Case managers (nurses or social workers) identified patients' needs,	linked patients to community service providers, and coordinated care with medical staff and community health workers	Treatment supporters followed up with patients in the community	and provided support to improve adherence Cognitive medication adherence and management training	A mindfulness-based stress reduction meditation programme	VII I a second of the second of TOO Leading illines it.	individually tailored CBT sessions designed to improve mix treatment coping skills and medication adherence	Cognitive stress management with expressive-supportive therapy	and educatorial material Home-based ART delivery	Nurse-supervised DAOT	Individual advise and education on ART adherence, addressing	lifestyle issues, by pharmacist at first ART dispensing interaction	Enhanced community-based DOT, beeper reminders, mobile vans with on-site clinician, drug treatment coordinator, case manager.	outreach workers, methadone co-management	DOT by a neathcare professional		non-DOI days DOT by trained outreach worker, prepackaged pills	
DOT, education, treatment supporters	Nutritional support	Nutritional support	DOT, treatment	Supporters, education Structural intervention		ARD	PRD	DOT	Cteriotical internation	Structural Intervention	Treatment supporters	Treatment supporters,	DOT Structural intervention		Treatment supporters	CBT	CBT	Tab		Drug use treatment, CBT,	Structural intervention	DOT	CBT, education		DOT, treatment supporters, CBT	To Control of the Con	IOO	DOT, drug use treatment	DOT	
Nachega <i>et al.,</i> 2010 [77] (Bärnighausen <i>et al.</i> [71])	Ndekha <i>et al.,</i> 2009 [78] (Bärnighausen <i>et al.</i> [71])	(Bärnighausen et al. 1711) Ndekha <i>et al.</i> , 2009 [79] (Bärnighausen <i>et al.</i> [711)	Pearson et al., 2007 [80]	(Barnignausen et al. [71]) Pienaar et al., 2006 [81]	(Bärnighausen et al. [71])	Pop-Eleches et al., 2011 [82]	(Bärnighausen <i>et al.</i> [71]) Roux <i>et al.</i> , 2004 [83]	(Bärnighausen <i>et al.</i> [71]) Sarna <i>et al.</i> , 2008 [84]	(Bärnighausen <i>et al.</i> [71])	Snerr <i>et al., 2</i> 010 [65] (Bärnighausen <i>et al.</i> [71])	Stubbs <i>et al.</i> , 2009 [86] (Bärnighausen <i>et al.</i> [71])	Taiwo et al., 2010 [87]	(Bärnighausen <i>et al.</i> [71]) Thurman <i>et al.</i> , 2010 [88]	(Bärnighausen et al. [71])	Torpey et al., 2008 [89]	(Bärnighausen <i>et al.</i> [71]) Antoni <i>et al.,</i> 2006 [90] (Brown	et al. [91]) Creswell et al., 2009 [92]	(Brown <i>et al.</i> [91])	Johnson <i>et al., 2</i> 011 [93] (Brown <i>et al.</i> [91])	Weiss et al., 2011 [94] (Brown	Jaffar <i>et al.</i> , 2009 [95] (Brown	et al. [91]) Wall et al., 1995 [96] (Fogarty	et al. [97]) Knobel et al., 1999 [98]	(Haddad et al. [16])	Altice <i>et al.</i> , 2007 [99], Maru <i>et al.</i> , 2009 [100] (Hart <i>et al.</i>	[101]	Gross <i>et al.</i> , 2009 [102] (Hart et al. [101])	Lucas et al., 2006 [103] (Hart	et al. [101]) Macalino et al., 2007 [104] (Hart of al. [101])	(1 iait ct ai. [101])

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Authors) authors)	Intervention type	Intervention	SR	PC	PR	EM	۸۲	CD4+	WC	0
Munoz et al., 2010 [105] (Hart et al. [101])	DOT, treatment supporters, nutritional	DOT by lay healthcare worker who also monitored side effects and provided social support; financial aid for tests, medication,	>-	1	1	ı	>	z	ı	1
Tinoco <i>et al.</i> , 2004 [106] (Hart <i>et al.</i> [101])	support DOT	transportation; nutritional support DOT by lay healthcare worker who also monitored side effects and provided social support; financial aid for tests, medication,	ı	1	1	ı	>-	>	1	I
Wohl <i>et al.</i> , 2006 [107] (Hart <i>et al.</i> [101])	DOT, treatment supporters, financial	transportation; nutritional support DOT by community health worker who also discussed adherence problems with the patient, financial incentives, or intensive	Z	1	1	ı	Z	z	ı	I
Andrade <i>et al.</i> , 2005 [108] (Havnes <i>et al.</i> [109])	incentive ARD	adherence case management CDAAS), an electronic Disease Management Assistance system (DMAS), an electronic reminder messare system to remind natients to take medications	Z	I	I	Z	>	z	I	I
Collier <i>et al.,</i> 2005 [110] (Havnes <i>et al.</i> [109])	ARD	Serial, supportive phone calls using a standardized script, side effect management	Z	I	I	I	z	I	I	1
Remien et al., 2005 [111] (Haynes et al. [109])	Treatment supporters, CBT, education	A couple-focused adherence programme to provide support and education about coping strategies and the medical impact of adherence	I	I	I	>-	z	z	1	1
Samet <i>et al.</i> , 2005 [112] (Haynes <i>et al.</i> [109])	CBT	Assessment of alcohol use and readiness for behaviour change, enhancement of perceived medication efficacy, individualized HIV counselling and exploration	Z	I	I	Z	z	z	I	I
Van Servellen et al., 2005	Treatment supporters,	Educational sessions with nurse practitioners, motivational	Z	I	ı	ı	>	<u>Z</u>	ı	ı
[113] (Haynes et al. [109]) Weber et al., 2004 [114]	CBT, education CBT	interviewing, problem-solving skills strategy, and support groups Psychotherapy sessions based on concepts of cognitive-behavioural	>	I	I	>	z	I	I	ı
(Haynes <i>et al.</i> , 1109J) Dilorio <i>et al.</i> , 2008 [115] (Hill	CBT	merapy Motivational interviewing	I	I	I	z	z	Z	I	ı
and Kavookjian [110] Parsons et al., 2007 [117] (Hill	CBT	Motivational interviewing and cognitive-behavioural skills training	>	I	I	I	>	>	I	I
### Mitty et al., 2005 [118] (Kenya et al. [119])	DOT	DAOT by peer outreach workers	I	ı	ı	ı	3	3	I	ı
(Kenya et al., 2007 [120] (Kenya et al., 1191)	Treatment supporters, CBT	Peer-led sessions on HIV care, adherence, and risk behaviours	z	ı	ı	I	ı	I	I	ı
Simoni et al., 2007 [121]	Treatment supporters	Peer-led sessions to identify barriers, create coping strategies, and	Z	ı	ı	z	Z	ı	ı	ı
(Reinya et al. 1119]) Visnegarwala et al., 2006 [122]	DOT, treatment	Care management team consisting of social worker, peer	I	I	I	I	>-	Z	I	I
Williams et al., 2006 [123]	Supporters, CB1 Treatment supporters,	Caseworker, and pharmacts, or peer DAOT and social support Home visits by nurses and community support workers to discuss the community support workers were community support workers where the communi	I	I	ı	>-	z	z	I	1
(Nenya <i>et al.</i> , 1119]) Golin <i>et al.</i> , 2006 [124] (Leeman <i>et al.</i> [125])	CBT	barriers to adnerence and propose solutions Motivational interviewing focused on adherence, including audiotape and booklet, one-on-one sessions with a health	Z	Z	I	Z	z	I	I	I
Harwell <i>et al.</i> , 2003 [126] (Leeman <i>et al.</i> [125])	DOT	educator, mail follow-up after each session DAOT by outreach worker	I	I	I	I	3	(3)	I	I

Holzemer et al., 2006 [127] (Leeman et al. [125])	CBT	Individually tailored, nurse-delivered adherence intervention programme with a range of interventions, including teaching and discussions about adherence, self-care management of perceived side-effects, role performance, and improvement in the client sequence.	Z	z	z	z	z	Z	T	I
Javanbakht <i>et al.</i> , 2006 [128] (Leeman <i>et al.</i> [125])	Financial incentives, drug use treatment, treatment supporters	ure crearphoviver reacronsing Individualized case management with treatment supporters and monetary reinforcement	I	I	I	I	>	>	I	ı
Johnson <i>et al.</i> , 2007 [129] (Leeman <i>et al.</i> [125])	CBT	Individually cognitive-behavioural interventions	>-	ı	I	ı	ı	ı	ı	ı
Jones et al., 2007 [130] (Leeman et al. [125])	CBT, education	Group cognitive-behavioural stress management sessions and expressive supportive therapy intervention with education on a healthier lifestyle	z	ı	ı	ı	ı	I	ı	1
Koenig <i>et al.</i> , 2008 [131] (Leeman <i>et al.</i> [125])	Treatment supporters, CBT	Structured interviews (to help patients identify adherence barriers, generate possible solutions, select strategies to overcome the barriers, and evaluate how strategies are working) treatment	1	I	1	>-	>-	z	1	1
Levin <i>et al.,</i> 2006 [132] (Leeman et <i>al.</i> [125])	ARD, PRD	supporter, MEMS providing electronic adherence cues Printed cards with information about each drug, pill boxes, and bimonthly postal reminders	Z	ı	ı	ı	z	z	ı	ı
Ma <i>et al.</i> , 2008 [133] (Leeman	DOT	DOT	3	ı	I	I	3	I	I	I
Milam <i>et al.,</i> 2005 [134] (Leeman <i>et al.</i> [125])	CBT	Printed and verbal adherence information, self-efficacy and skill buildine. behavioural cues	>	I	I	I	z	z	I	I
Parsons et al., 2005 [135]	CBT	Motivational interviewing and cognitive-behavioural therapy	3	ı	I	ı	ı	I	I	ı
(Leeman <i>et al.</i> [125]) Reynolds <i>et al.</i> , 2008 [136] (Leeman <i>et al.</i> [125])	ARD	Structured telephone calls by specifically trained nurse	>	I	I	I	z	I	I	I
Rosen <i>et al.</i> , 2007 [137]	Financial incentives, drug	Reinforcement of medication taking with prizes or monetary	z	ı	I	Z	Z	I	ı	I
(Leellid) et <i>d</i> . [123]) Sorenson <i>et al.</i> , 2007 [138]	use deathlient, CBI Financial incentives	rewards Medication coaching and voucher reinforcement for opening	>-	3	I	3	ı	1	ı	I
(Leeman <i>et al.</i> [125]) Wagner <i>et al.</i> , 2006 [139] (12000000000000000000000000000000000000	CBT	MEANS devices on time Cognitive-behavioural adherence intervention with or without	>	I	I	z	z	z	I	I
(Leenial et <i>d.</i> , 1123)) Jones <i>et al.</i> , 2003 [140] (Manias and Williams	CBT	practice And Cognitive-behavioural stress management and expressive supportive therapy	Z	I	I	ı	I	I	I	I
(141) Rathbun <i>et al.</i> , 2005 [142] (Manias and Williams [141]	CBT, education	Visit and phone follow-up to provide education about ART, food restrictions, adverse-event management strategies, and monitoring of patient progress after therapy initiation	Z	I	I	z	>	z	I	I
von Servellen etal., 2003 [143] (Manias and Williams	CBT	Instructional support programme to enhance health literacy with follow-up with case management	z	I	I	I	ı	I	I	1
Wyatt <i>et al.</i> , 2004 [144] (Manias and Williams [141])	CBT, education	Sessions guided by cognitive-behavioural principles, psychoeducation	z	I	I	I	I	I	I	I
Levy <i>et al.</i> , 2004 [145] (Rueda <i>et al.</i> [15])	CBT, education	Adherence education programme, individualized counselling, adherence tools (dosette boxes for antiretroviral pills and electronic alarms)	>	ı	1	I	z	Z	ı	1
Mannheimer <i>et al.</i> , 2006 [146] (Saberi and Johnson, 2011 [147])	CBT	Medication manager involving research staff member providing tailored adherence support in a protocol-guided manner, or electronic medication reminder system using a small portable alarm for all antiretroviral doses, or both	>	1	1	1	\mathbf{Z}^{a}	>	I	1
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March et al. 2007 144 Sequence of the planting problem-solving, coaching and a sequence of the planting problem-solving problem-solving, coaching and a sequence of the planting problem-solving problem-sol	Anthony acoust bace paople A						~	Results			
ARD, CBT, education Prompting several area feeting approaches, or peer support a supporters with group meetings, or counselling on cognitive. ARD, CBT, education Prompting several area feeting approaches, or both behavioural and problem-solving approaches, or both a feeting and electronically recorded the several from the plantment of diederical and problem-solving approaches, or both a feeting and electronically recorded that approaches, or both a feeting and electronically recorded that approaches, or both a feeting and electronically recorded that approaches, or both a feeting and electronically recorded that approaches, or both a feeting and electronically recorded that a feeting and electronically recorded that a feeting and electronically recorded that and social worker focused on Affiliation. Affiliation and miligation of all diseases a season what a plantment of all diseases and electronically record and miligation of all diseases are all the services provided ART medication management. BOIT DOT with veekly follow-up with soft in the female and record on improving physical leading. ARD, CBT education Physical Record on improving physical leading. Numitional support Food support programme teach, employing sessions, educational receivable of the remaining and courselling sessions, educational meaverention. Half services provided by general practitioners. Reduction intervention Physical bears are apported and receive support or programme teachers are all an and an extra and are all an area and a second and area are area and	Authors)	Intervention type	Intervention	SR	PC	PR	EM	۸۲	CD4+	WC	0
ARD. CBT electronic reminder device or phone or peer support ARD. CBT behavioural and problem-solving approaches, or both ARD. CBT, education ARD. CBT, education ARD. CBT, education ARD. CBT control reminder device, or counselling on cognitive- ARD. CBT, education ARD. CBT, education ARD. CBT, education ARD. CBT control reminder device, or counselling or cognitive- ARD. CBT control reminder device, or counselling or cognitive- ARD. CBT Care at clinics employing an HVC clinical pharmacist and social ARD. CBT Care at clinics employing an HVC clinical pharmacist or adherence burries ARD. CBT CBT CBT ARD. CBT ARD. CBT ARD. CBT CBT ARD. CBT ARD. CBT ARD. CBT CBT ARD. CBT	Murphy et al., 2007 [148] (Saberi and Johnson, 2011	CBT	Sessions focused on role-playing, problem-solving, coaching, reinforcement strategies	ı	>	ı	>	ı	1	ı	1
ARD, CBT, education Prompting device du counselling on cognitive— ARD, CBT, education Prompting device du procedue, or counselling on cognitive— ARD, CBT, education and electronical and procedue, so both and electronically recorde dosse, adherence education assion One-co-noce sessions with a pharmacist, effection, and social Structural intervention Pharmacist-provided ART medication management CBT Care at clinics employing an HIV clinical pharmacist or adherence CBT Care at clinics employing an HIV clinical pharmacist or adherence CBT Care at clinics employing an HIV clinical pharmacist or adherence CBT Care at clinics employing an HIV clinical pharmacist or adherence CBT Care at clinics employing an HIV clinical pharmacist or adherence CBT CARD C	Simoni et al., 2009 [149] (Saberi and Johnson, 2011	ARD, treatment supporters	Pager messaging with a reminder device or phone, or peer support with group meetings, or both	Z _a	I	I	z	Z	z	I	I
ARD, CBT, education Prompting device that verbally reminds patients at medication times - - (Y) - - and electronically records does, a deference deducation solor worker focused on NAT education. ANT readiness, and identification and mitigation of adherence barriers Y Y Y Y N Structural intervention Pharmacist-provided ART medication management - Y Y Y Y Y N Structural intervention Pharmacist-provided ART medication management - - Y	Simoni <i>et al.,</i> 2011 [150] (Saberi and Johnson, 2011 (147)	ARD, CBT	Electronic reminder device, or counselling on cognitive-behavioural and problem-solving approaches, or both	>	I	I	z	Z	z	I	I
CBT, education Oper-one sessions with a pharmacist, direction, and adoles are barriers and adoles one hardened barriers and the ence hardened barriers and adoles one hardened barriers and the hardened ART medication management and adoles one hardened barriers and the hardened ART medication management and adoles one hardened and and adoles one hardened and adoles one hardened and adoles one hardened by adoles one adoles one hardened by adolescence support some of the social groups access, and one social one social one social one social one hardened by adolescence support of treatment supporters and hardened by adolescence support one hardened by adolescence and barriers and one social one	Wu <i>et al.,</i> 2006 [151] (Saberi	ARD, CBT, education	Prompting device that verbally reminds patients at medication times and aloratronically records doses a Abasence adjustion seesion	1	ı	ı	3	I	ı	ı	I
Structural intervention Pharmacist-provided ART medication management – Y Y – – – – 1 GET Care at clinics employing an HIV clinical pharmacist or adherence – – Y – Y – Y N – N – 1 Structural intervention Pharmacist-provided ART medication management – – Y – – – Y Y – – – – (Y) – 1 DOT with weekly follow-up visits from pharmacists or adherence – – – – – (Y) – – (Y) – – – (Y) – – – (Y) – – – – – – – – – – – – – – – – – – –	Frick <i>et al.</i> , 2006 [152] (Saberi <i>et al.</i> , 2012 [153])	CBT, education	and unconnearly reconstructs, and control control of the control of adherence harriers.	I	I	z	I	>-	z	I	I
CBT Care at clinics employing an HIV clinical pharmacist correction management counsellors counselors	Hirsch et al., 2011 [154]	Structural intervention	Pharmacist-provided ART medication management	ı	>	>-	1	ı	ı	ı	1
Structural intervention DOT with weekly follow-up visits from pharmacists or adherence DOT with weekly follow-up visits from pharmacists or adherence ARD, CBT Counsellors ARD, CBT Phone or in-person sessions focused on improving physical health, No 1	(Saberrer <i>at.</i>), 2012 [133]) Horberg <i>et al.</i> , 2007 [155] (Saberi <i>et al.</i> , 2012 [153])	CBT	Care at clinics employing an HIV clinical pharmacist	ı	ı	>	ı	>-	z	ı	1
ARD, CBT Pone or in-person sessions focused on improving physical health, Nutritional support Family-based interventions therapy, emphasizing the female Nutritional support support programme acts, and improving mental health (Y) 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	(Sabori et al., 2012 [155]) March et al., 2007 [156] (Sabori et al., 2017 [153])	Structural intervention	Pharmacist-provided ART medication management	ı	ı	ı	ı	>-	>	ı	I
ARD, CBT reducing sexual and drug use acts, and improving physical health, Nutritional support Nutritional support Food support programme CBT, other Family-based interventions therapy, emphasizing the female Motivational interviewing and counselling sessions, educational Motivational intervention Motivational intervention HIV services provided by general practitioners Treatment supporters Treatment supporter initiative designed to improve access, and education Structural intervention Structural interven	(Saberret a., 2012, 1133) Pirkle et al., 2009 [157] (Saberi et al., 2012, [153])	DOT	DOT with weekly follow-up visits from pharmacists or adherence	ı	1	ı	1	3	ı	I	1
Nutritional support the family based interventions therapy, emphasizing the female N	Rotheram-Borus et al., 2004 $[159] \text{ (Figure 1)}$	ARD, CBT	Phone or reperson sessions focused on improving physical health,	Z	ı	1	ı	ı	I	I	1
CBT, other patient's interaction with her family and other social groups CBT, education Motivational interviewing and counselling sessions, educational Antivational intervention Bructural intervention Treatment supporters Treatment supporter initiative designed to improve access, and education Structural intervention Struc	(139) (Siffoli <i>et al.</i> , [139]) Byron <i>et al.</i> , 2008 [160] (Tirivavi and Groot [161])	Nutritional support	reducing sextar and drug use acts, and improving mental nearin Food support programme	3	ı	ı	ı	ı	3	ı	1
CBT, education Motivational interviewing and counselling sessions, educational Y N - hand-outs Structural intervention HIV services provided by general practitioners N N N N Treatment supporters Patient advocates, a community-based adherence support provided by adherence supporters of programme provided by adherence supporter initiative designed to improve access, N Y - Y - Y - N N N N N	Feaster <i>et al.</i> , 2010 [162] (Wechsberg <i>et al.</i> [163])	CBT, other	Family-based interventions therapy, emphasizing the female patient's interaction with her family and other social groups	Z	1	1	ı	I	I	I	1
Structural intervention HV services provided by general practitioners N N N Treatment supporters and education Treatment supporters, Treatment supporter initiative designed to improve access, education Structural intervention N N Y - Y - Y - Y - Y - Y - Y - Y -	Ingersoll <i>et al.</i> , 2011 [164] Wechsherg <i>et al.</i> [163])	CBT, education	Motivational interviewing and counselling sessions, educational hand-outs	>-	ı	1	1	Z	I	I	I
Treatment supporters Patient advocates, a community-based adherence support Y - Y - Y - Patient advocates, a community-based adherence supporters Treatment supporter initiative designed to improve access, - N education adherence diaries, and education Structural intervention Community-based treatment programme providing nutritional support, financial assistance, patient support groups, and transportation	Page <i>et al.</i> , 2003 [165] (Wong	Structural intervention	HIV services provided by general practitioners	z	I	I	I	z	Z	I	I
Treatment supporters, Treatment supporter initiative designed to improve access, - N education adherence diaries, and education Community-based treatment programme providing nutritional (Y) (Y) support, financial assistance, patient support groups, and transportation	Igumbor et al., 2011 [167] (Wouters et al. [168])	Treatment supporters	Patient advocates, a community-based adherence support programme provided by adherence supporters	I	I	>-	I	>	I	I	1
Structural intervention Community-based treatment programme providing nutritional – – – – (Y) (Y) (Y) support, financial assistance, patient support groups, and transportation	Kunutsor et al., 2011 [169]	Treatment supporters,	Treatment supporter initiative designed to improve access, adherence diaries and education	I	Z	1	1	I	I	I	1
	Rich <i>et al.</i> , 2012 [170] (Wouters <i>et al.</i> [168])	Structural intervention	Community-based treatment programme providing nutritional support, financial assistance, patient support groups, and transportation	I	I	I	I	3	3	3	I

ART, antiretroviral therapy; CBT, cognitive and/or behavioural therapy; CD4+, CD4+ cell count; DAOT, daily DOT; DOT, directly observed therapy; EM, electronic monitoring; MEMS, medication event monitoring system; O, other, PC, pill count; PR, pharmacy refill; PRD, passive reminder devices; RD, active reminder devices; SR, self-report, TWOT, twice weekly DOT; VL, viral load; WC, weight change; WOT, weekly DOT. Y means significantly better outcome in the intervention group (at least at one time point). N means not significantly better outcome in the intervention group (at least at one time point). N means not significantly better outcome in the intervention has improved adherence or not but without reporting significance levels.

The study showed that the intervention decreased adherence as assessed by this outcome measure. distribution of outcome measures used across the 124 studies. Two-fifths of studies followed the general recommendation to use both outcomes that capture adherence (subjective measures-self-reported adherence levels, or objective measures – pill count, pharmacy refill, etc.), as well as those that capture the biological outcomes determined by adherence behaviour (viral load, CD4⁺ cell count, body weight). However, 16% of the studies measured adherence using only subjective outcomes. Overall, 72 of the 124 studies were found to generate significant positive effects as assessed by at least one outcome measure. But only 24 studies (or one-fifth) found significant positive effects in at least one biological and one (objective or subjective) ARTadherence measure. Combination interventions were not more or less likely to succeed in significantly improving outcomes than single interventions (P = 0.80for having at least one positive effect across all outcomes; P = 0.55 for having at least one positive effect each for a biological and a subjective or objective adherence outcome).

Table 3 shows a synthesis of the study results by intervention type. In the case of combination interventions, each component intervention is counted separately. The table shows that for most interventions, at least three-fifths of the studies found a positive result for at least one outcome, but the proportion of studies finding positive results for both at least one biological and one subjective or objective adherence outcome is less than 50%.

Most studies (87) investigated adherence-enhancing interventions in the general population; the remainder focused on particular sub-populations. The most commonly researched sub-populations were persons who use drugs (PWUD), with 22 studies, followed by women (8 studies), children (4 studies), and persons with mental health disorders (2 studies). It is an important finding that despite overall small sample sizes, there were significant effects in 12 out of the 22 studies in PWUD. Syntheses of results by outcome measure are presented in Table 1.

Discussion

A large global evidence base on ART adherence-enhancing interventions – a total of 124 studies including 86 RCTs – provides important information for ART programming and planning. The field of ART adherence intervention research is developing rapidly and relatively more rapidly than research into ART access, linkage to care, and retention. The reason for this differential in research intensity within the overall field of HIV operations and health services research plausibly reflects the importance of ART adherence – we would prefer

only to initiate patients on ART once we are able to ensure good ART adherence. It could also reflect the fact that ART adherence is more easily conducted than research into other aspects of ART services, because unlike studies of access, linkage, and retention, it only requires data collection in clinical cohorts and not in HIV-infected populations in communities. Whatever the reason for the intensity of the research on ART adherence-enhancing interventions, the speed of study implementation, analysis, and publication means that evidence syntheses will rapidly grow out of date. Our review provides an updated synthesis on the body of knowledge on the effectiveness of ART adherence-enhancing interventions.

Each of the following interventions has been tested in more than 20, mostly rigorous studies, either singly or in combination with other interventions: CBT, education, treatment supporters, DOT, and active adherence reminder devices (such as mobile phone text messages). Whereas there is strong evidence that all five of these interventions can significantly increase ART adherence in some settings, each intervention has also been found not to produce significant effects in several studies.

The 2013 WHO consolidated guidelines on the use of antiretroviral drugs for treating and preventing HIV infection describe the portfolio of adherence-enhancing interventions and recommends that '[M]obile phone text messages could be considered as a reminder tool for promoting adherence to ART as part of a package of adherence interventions'. This recommendation, as well as the descriptions of the evidence on other adherenceenhancing interventions in the guidelines, have been informed and are broadly supported by this systematic review. In addition - and with the caveats regarding context-specificity of findings discussed below - our review suggests that the other four interventions which have been widely tested in rigorous studies - CBT, education, treatment supporters, and DOT - warrant consideration by ART programme managers. Given the critical importance of adherence for the long-term individual and population-level success of ART, routine implementation of adherence-enhancing interventions should be considered.

Whereas the current evidence base provides a portfolio of interventions that have been shown to be effective in high-quality studies at least in some settings, adherence is a behaviour and as such is affected by culture and circumstance. The standard approaches to synthesizing evidence on effectiveness take on a different meaning when considering behavioural interventions as opposed to biological interventions. For behavioural interventions, consistency of causal effects across studies is an indicator of the degree of generalizability of an intervention effect to other settings rather than a measure

Table 2. Distribution of outcome measures.

Type of outcome measure	% of studies $(N = 124)$
Subjective adherence measure only	16
Objective adherence measure only	6
Subjective and objective adherence measure	4
Biological measure only	10
Biological measure and subjective and/or objective adherence measure	63
Other	1

of the degree to which an effect is 'true' as in the case of biological interventions.

We would expect that behavioural interventions that have been truly successful in one setting may not be effective in another one with different economic, social and behavioural barriers to adherence. Thus, health policy makers and programme planners need to carefully consider which adherence intervention to choose for routine implementation in a particular setting based on socio-cultural context, feasibility, acceptability, and health systems organization. The adherence-enhancing interventions identified in this review are likely to differ widely in implementation-relevant aspects, such as costs, human resources requirements, and scalability. Thus, other factors than the effectiveness evidence covered in this review will likely guide implementation decisions. For instance, DOT is labour-intensive and expensive, but it may be a good strategy for particular settings, for example, where patients can be easily reached, such as in hospitals or prisons. In contrast, some types of mobile phone text messaging interventions are comparatively inexpensive and do not require substantial human resources investment. As such, they may be a good option for general populations with high individual mobile phone coverage. Future meta-analyses of the contextual predictors of success of particular types of ART adherence interventions can further inform these choices. Additionally, it will be critical to monitor the performance of an adherence-enhancing intervention

as it is introduced into routine ART services. Quasiexperimental designs, such as stepped wedge scale-up of adherence interventions across HIV clinics, might offer 'natural' opportunities for rigorous confirmation of effectiveness of the five interventions that the currently available body of evidence can increase adherence.

Whereas the global evidence on effectiveness of adherence-enhancing interventions is rich, our review has identified several important knowledge gaps that will be relevant for implementation decisions and should increasingly be filled with evidence from implementation science research. First, more evidence is needed to examine interventions that have shown promise in a few studies, but have only been tested in a limited range of settings. Our review finds that these interventions include the following: alternative health system structures for ART delivery, nutrition support, financial incentives, passive reminder devices (such as diary cards and compartmentalized pill boxes), drug use treatment, and anti-depressive treatment.

Second, comparative information on costs and costeffectiveness of different effective adherence interventions is largely lacking, and when it is available, it is unclear in how far the costs assessed in a research setting are transferable to routine implementation situations. More cost-benefit studies as part of routine care are needed to provide this critical component for deciding between alternative effective adherence-enhancing interventions. Whereas several studies investigated combination interventions (see Table 1), differential effectiveness of alternative combination portfolios and interaction effects between different intervention components were rarely examined. It would seem plausible that combination adherence interventions will be particularly successful in increasing ART adherence because they commonly work through different pathways. However, our synthesis shows that combination interventions tend to be similarly likely to succeed in increasing ART adherence as single interventions. One reason for this finding could be that

Table 3. Summary of effects of adherence-enhancing interventions.

Intervention component	Number of studies	% with positive results for at least one outcome measure	% with positive results for at least one positive effect each for a biological and a subjective or objective adherence outcome
CBT	60	67	20
Education	28	79	21
Treatment supporter	26	62	19
DOT	20	85	30
ARD	20	75	25
Structural	10	70	10
Counselling	8	88	63
Nutrition support	7	71	43
PRD	5	60	0
Financial incentives	5	60	0
Drug use treatment	5	80	40
Depression treatment	1	0	0

ARD, active reminder device; CBT, cognitive-behavioural therapy; DOT, directly observe therapy; PRD, passive reminder device.

there is usually one dominant intervention within the combination, and the other interventions merely moderately enhance the effectiveness of the dominant intervention. Another reason could be that combination interventions are more difficult to implement than single interventions, and the achieved effects reflect these implementation difficulties. Future experimental research should increasingly use factorial designs that allow precise determinations of component intervention and interaction effects.

Third, the majority of studies establishing the effectiveness of adherence-enhancing interventions have lasted 2 years or less. Antiretroviral therapy, however, requires life-long adherence, spanning several decades for many patients. Long-term studies of ART adherence are urgently needed, and several teams are currently conducting follow-up studies, which will generate these important results [171-174]. Fourth, many studies are internally inconsistent in their findings, establishing significant effects on some outcomes (e.g. self-reported adherence), but not on other, related outcomes (e.g. immunological recovery). Technological improvements in capturing ART adherence could substantially improve the strength of the evidence regarding adherence behaviours, which tend to be unreliably reported [175] and may also not be accurately measureable with objective approaches, such medication event monitoring systems (MEMS), pill counts, or observation of pharmacy refill. Finally, as ART initiation is moving into earlier disease stages, average effects of ART adherence-enhancing interventions may change, because the population composition of people on ART changes. For instance, people initiating in earlier stages of HIV infection are less likely to have experienced recovery from advanced HIV-related disease and may thus require different cognitive and behavioural strategies and different technological support to ensure good adherence than people who initiated in late stages of the infection [176].

Our study has several limitations. Although it was a systematic review, it was 'rapid' in the methodological sense that it utilized existing systematic reviews to identify studies on adherence-enhancing interventions. Some of these systematic reviews may have missed relevant studies related to their objective and timeframe, and these studies could have also been missed in our review. In particular, the reliance on previous systematic reviews and our focused search of recent published results from RCTs imply that our synthesis is largely based on experimental studies, and that an additional review of quasiexperimental and non-experimental evidence may provide important additional insights. Additionally, our selection of reviews to identify primary studies under the rapid review methodology we employed excluded reviews that were not systematic, for example, narrative reviews; and our identification of records reporting primary RCT-based results was limited to studies whose primary aim was to enhance ART adherence. These selection criteria may have led to the exclusion of some interventions that can be of use in enhancing ART adherence, in particular, approaches to optimize ART regimens [177]. One example of such an intervention is single-tablet ART regimens, which have not been included in our review. Recently published reviews concluded that single-tablet regimens improve adherence and quality of life among ART patients in comparison to multi-tablet regimens [178,179].

Another unavoidable limitation of a systematic review based on formally published studies in a fast moving research field is that evidence that is emerging informally but has not yet been formally published will likely have been ignored, because academic writing, review and publication times in global health can last several years. These delays would have been particularly limiting if they led to the exclusion of completely novel interventions, for example, based on new technologies.

Although some studies were identified related to PWUD, data on other key populations were scarce. Given that these populations are disproportionately affected by the HIV epidemic and commonly face multiple challenges in ART adherence, future research focused on ART adherence-enhancing interventions tailored to key populations will be important, in particular, in sub-Saharan Africa, where such focused studies have been especially scarce.

In conclusion, we find a large and overall strong evidence base to support the claim that five interventions – CBT, education, treatment supporters, DOT, and active reminder devices - can improve ART adherence at least in some settings. These tested and effective adherenceenhancing interventions should increasingly be considered for routine implementation in ART programmes and health systems. However, rigorous on-going evaluation of the impact and performance of these interventions will be critical, because all interventions that proved effective in at least one setting were also found not to significantly increase adherence in at least one other setting. Significant evidence gaps on adherenceenhancing interventions need to be closed, including on cost-effectiveness, long-term effectiveness, and effectiveness in specific key populations.

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Conflicts of interest

There are no conflicts of interest.

TB and KC were the lead authors, designing the study in close collaboration with EN and AS. KC, OO and MP

scrutinized identified studies for eligibility and extracted data. TB and KC wrote the first draft of the manuscript; all authors contributed to the interpretation of the extracted data and critically reviewed the manuscript before submission.

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